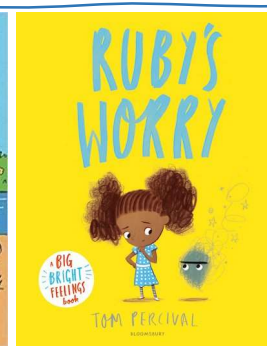
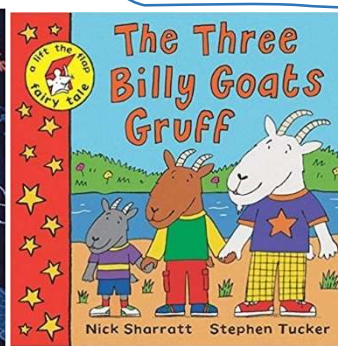
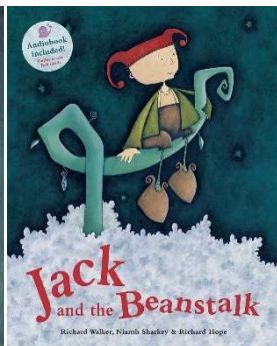
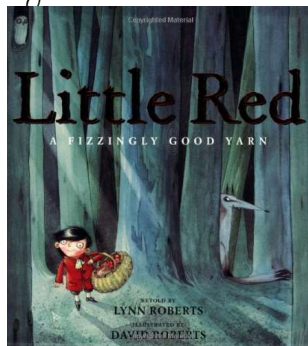


Reception Knowledge Organiser: Spring 1: Once Upon a Time

key books this term:



cooking:

Apple crumble, pastry beanstalks, bread rolls, gingerbread men, Chinese noodles



How can you learn at home?

Read and share traditional tales. Talk about the plot in a story, the characters and make predictions about what may happen next. Create and tell oral stories building up imaginative language.

Write lists for shopping, make mini story books, write cards and invitations. Encourage the use of new taught sounds and spelling tricky words (green/red words)

Play number games, find the total of groups of objects and practise subtracting from groups too. Quick recall games are great for number bonds and doubles facts. Play with money, look at it, describe it, sort it and use it.

Talk about Winter and what happens to plants and animals. Care for house plants or plant seeds and nurture their growth.



Literacy

Each week will be focused on a traditional tale. Key skills will be developed through reading, exploring and retelling the story.

I can:

- ★ write a sentence
- ★ use describing words
- ★ use story language
- ★ explain a story mountain
- ★ verbally tell a story

Maths

Throughout the topic we explore and consolidate numbers to 20 and simple number facts and calculations. I can:

- ◆ recognise numbers to 20
- ◆ keep score in a game
- ◆ read + and - number sentences
- ◆ recall number bonds to 5
- ◆ know how to find double and half
- ◆ recognise some coins

1 One	2 Two	3 Three	4 Four
5 Five	6 Six	7 Seven	8 Eight
9 Nine	10 Ten	11 Eleven	12 Twelve
13 Thirteen	14 Fourteen	15 Fifteen	16 Sixteen
17 Seventeen	18 Eighteen	19 Nineteen	20 Twenty



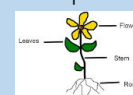
1+1=2	2+2=4	3+3=6	4+4=8	5+5=10
6+6=12	7+7=14	8+8=16	9+9=18	10+10=20

Phonics:

The children will be supported to develop their phonics knowledge in line with their development and skills using Read Write Inc. Don't forget to look at the phonics knowledge organiser for more information.

Growing:

What do plants need to grow thrive? Can we name the parts of the plant?



Story mountain:

What happens in the story? It's more than just the beginning, middle and end.
Problem: What did the characters face?
Solution: How did they fix it?



Celebrating cultures:

Lunar New Year

How is it celebrated?

Who celebrates?

