

Year R Long Term Plan 2026 2027						
Theme:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Celebrate	How Does it Work?	Once Upon a Time	We're all Super	All Aboard	From Tiny Seeds
Literacy	The Magic Paintbrush Outcomes: Thought bubbles, labels, oral re-telling, writing in role, thank you letters	Izzy Gizmo Outcomes: Signage; letters of advice; lists; labelled diagrams	Little Red Outcomes: Labels, notes of advice, adverts	Super Milly Outcomes: Letters of encouragement; a retelling; song lyrics and job applications	The Night Pirates Outcomes: Writing in role, letters, labels and captions	The Extraordinary Gardener Outcomes: Labels, letters of advice, instructions, narratives
	Children also take part in daily phonics sessions using Read, Write Inc: https://www.ruthmiskin.com/programmes/phonics/					
Maths	Getting to know you – baseline assessment, Match, sort and compare, Talk about measure and patterns	It's me 1,2,3, Circles and Triangles, 1,2,3,4,5, Shapes with 4 sides	Alive in 5, Mass and capacity, Growing 6, 7, 8, Length, height and time	Building 9 and 10, Explore 3D shapes	To 20 and beyond, How many now? Manipulate, compose and decompose, Sharing and grouping	Visualise, build and map, Make connections, Consolidation
Communication & Language	I can Listen to stories and respond appropriately, I can answer questions, I can follow instructions, I understand some prepositions, I can share my ideas in a group, I can develop a rich vocabulary linked to themes, I know what a good listener is, I can take part in mindfulness (frog sitting).		I know what makes a good listener, I know some question words, I can ask a question, I can retell stories, I can learn a poem/rhyme, I can use non-fiction books, I can use shape coding as a prompt to tell a story.		I can describe events, I can recite songs, stories, poems, I can use conjunctions in my speech, I can use shape coding to create a story, I can use adjectives.	
Personal, Social & Emotional Development	I can recognise some feelings, I know the classroom rules, I know the school values, I know what makes a good friend, I can wash my hands (catch/kill/bin), I can get myself ready for learning, I know why exercise is important.		I know that my choices have an impact, I can set an achievable goal, I know how to keep my teeth healthy, I know what makes a balanced plate, I know how to use a worry monster, I can recognise feelings in others, I know how we can solve conflict: Ruby's Worry, My Many Coloured Days		I know how to manage conflict, I can co-operate and know how to take on a role, I know our school values and can model them, I understand the importance of sleep, I know how to stay safe by a road, I know how to stay safe digitally.	
Physical Development	I take part in PE, Dance and swimming, I can follow along in dough disco, I can get myself ready for learning, I can feed myself and scrape my plate, I can form some letter shapes, I can hold a pencil.		I take part in PE, Dance and swimming, I can manage large objects in our environment, I know how to safely climb, I can form some letters correctly, I can use scissors.		I take part in PE, Dance and swimming, I can hold a pencil correctly, I can form some upper and lower-case letters correctly, I can use appropriate tools for cooking.	
Expressive Arts and Design	I can draw by looking carefully, I can mix colours, I can use powder paint, I can create a collage.		I can respond to a broad range of artists work, I can show emotions in my art, I can use the skills I am taught based on my interests.		I can work collaboratively, I can talk about multi-cultural art and techniques, I can talk about what I have created, I can talk positively about others artwork.	
Understanding the World	I can talk about where I live, I know the key features of Autumn, I can talk about some key celebrations.	I know about some historical people through the stories I hear, I can talk about the events on a timeline	I know my family members (family tree), I know the days of the week (yesterday/today). I know the key features of winter/spring.	I can talk about maps, I can make a map, I can talk about materials and their uses, I can talk about forces in my own experiments, I can talk about the jobs that people do,	I know the key features of summer, I can talk about the impact we have on our planet, I can talk about some sustainable changes, I can talk about my local areas, I can talk about a contrasting country to where I live, I can use a map to find information	I know what a plant needs to grow, I know the key parts of a plant, I know where food comes from, I can talk about the lifecycle of an animal. I know the stages of human growth.
Technology	Mouse and Trackpad skills, Drawing skills. I know the rules for using an iPad/board, I can access apps on the iPad	Robots, Technology Around Us I know what to do if something goes wrong, I can take a photograph, I can use a programmable toy	Photography, Sounds I can use technology for research with support from an adult, I can record my ideas using technology	Keyboard skills, Safety and Privacy	Keyboard skills, Robots I can use digital maps.	Using Purple Mash with individual logins I can use adobe spark video; I can choose and use technology for a purpose
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RS	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	Theme: Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
French	Numbers 1 to 10/greetings/saying your name and age.	Parts of the body/clothes/Christmas	Family/Pets	Numbers 1 to 20/Farm animals	Fruit/French snacks	Simple opinions/Zoo animals
Music	Exploring Sound and Movement	Creativity and Musical Expression	Beat and Rhythm	Beat and Rhythm	Singing Out	Performance skills
PE	Exploring fundamental movement skills: Running	Exploring fundamental movement skills: Running and coordination	Exploring fundamental movement skills: Throwing	Exploring fundamental movement skills: Catching	Exploring fundamental movement skills: Kicking	Preparation for Sports Day