

Year 2 Long Term Plan 2026 2027						
Theme:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Exploring our Wonderful World		London Landmarks		Nurturing Nurses	
Literacy text	The Lonely Beast / The Journey Home	Fireworks poetry / Man on the Moon / Lights on Cotton Rock	Ocean Meets Sky / If all the world were ... or The Dragon Machine	Great Fire of London	The Minpins	Journey
English	Form letters of the correct size relative to one another. Use spacing between words that reflects the size of the letters. Verbally plan sentences.	Write poetry / for different purposes. Write down keywords and vocabulary when planning a piece of writing. Use expanded noun phrases.	Add suffixes such as -er, -est, -ed, -ing etc including the correct spelling rules. To use conjunctions.	Understand and use the four different sentence types including the correct punctuation. Write sentences dictated by the teacher.	Use the correct tense, including the progressive forms. Use commas to separate items in a list. To use contractions for contraction and possession.	Write a narrative to build stamina. Make simple additions and corrections to their work.
Maths	Place value Addition and subtraction	Addition and subtraction	Shape Money	Multiplication and division	Measurement Fractions	Time Statistics Position and direction
Science	Habitats Living things	Microhabitats Living things	Everyday Materials Materials	Lifecycles and Health Animals including humans	Plant Growth Plants	Plant based materials
History		Explorers / Remembrance Day		Great Fire of London	Nurturing Nurses - Florence Nightingale/ Mary Seacole	
	<i>Historical Investigation Skills:</i> Answer questions by using a specific source, such as an information book. Research the past using different resources to help them. Ask and answer questions about the past.					
Geography	Locational knowledge		Locational knowledge Map Skills			Place knowledge - Kenya
PSHE	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
RS	Christianity – What did Jesus teach? Is it possible to be kind to everyone all the time?	Christianity – Jesus as a gift from God. Why do Christians believe God gave Jesus to the world?	Islam – Prayer at home. Does praying at regular intervals help a Muslim in their everyday life?	<i>Christianity:</i> Resurrection. How important is it to Christians that Jesus came back to life after his crucifixion?	Islam – Community and belonging. Does going to a mosque give Muslims a sense of belonging?	Islam – Hajj Does completing Hajj make a person a better Muslim?
DT	Building structures		Moving pictures	Design and make a fire engine		Make a bag for end of term items
	Think of ideas and plan what to do next. Choose the best tools and materials. Give a reason why these are best. Describe their design by using pictures, diagrams, models and words. Talk about what went well with their work. Discuss if they did it again, what would they want to improve.					
Computing	Internet safety	Creating pictures	Coding	Coding	Creating music	Spreadsheets use technology
Art	Self-portraits and The Animal Kingdom		Self-portraits and The Animal Kingdom		The Natural World	The Natural World
French	Seasons, Transports and parts of the body.	Numbers to 30 the weather and Christmas traditions in France.	Months of the year and birthdays.	Pets and family.	Sports and what's in my pencil case?	Summer clothes and talking about holidays. What do you need at the beach? Ice-creams flavours.
PE	Football and Gymnastics	Football and Gymnastics	Rugby Skills and Evasion games	Rugby Skills and Evasion games	Cricket and Athletics	Cricket and Athletics
Swimming	Front crawl, back stroke, breaststroke, butterfly. Water Safety.					