NURSERY DAILY ROUTINE

<table>
<tr><th></th><th colspan="2">Monday</th><th>Tuesday</th><th colspan="2">Wednesday</th><th>Thursday</th><th>Friday</th></tr>
<tr><td>08:00</td><td colspan="7">Morning Arrival</td></tr>
<tr><td>08:50</td><td colspan="7">Circle time – (This is structured and consistently practised everyday) Morning register (PSED), days of the week, visual calendar (UW, M). What is available in the Nursery? What will be happening /who will we see today? (PSED) Today's greeting is in (UW), Class helpers today are (PSED) Group discussions (CL). Children are encouraged to put their hands up when they want to speak (turn taking, respect) Anything new is introduced in morning circle time to the children.</td></tr>
<tr><td>09:00</td><td colspan="2">French with Madam Cliff</td><td rowspan="3">Swimming – children are put into groups for a 20 min swim session

*Snack bar open after swim groups</td><td colspan="2">Music with Mrs Gottschalk</td><td rowspan="4">Group 1
Forest school with Mrs Ward</td><td rowspan="4">Group 2
Adult led math focus activity
Learning through play/organised group work/one to one/ outdoor play
*snack bar open from 9:30</td><td rowspan="2">Learning through play/organised group work/one to one/outdoor play.
Phase 1 phonics with Transition children</td></tr>
<tr><td>09:40</td><td colspan="2">*Snack bar open from 9:40</td><td colspan="2" rowspan="2">Learning through play/organised group work/one to one/outdoor play. Phase 1 phonics with Transition children
*Snack bar open from 9:30</td></tr>
<tr><td>09:20</td><td colspan="2" rowspan="2">Learning through play/organised group work/one to one/ outdoor play.
Phase 1 phonics with Transition children</td><td rowspan="2">Cooking</td></tr>
<tr><td>11:00</td><td>Group 1
Dance with Miss Kelly</td><td>Group 2
Jigsaw (PSHE)</td><td>Learning through play/group work</td><td>Group 2
Dance with Miss Kelly</td><td>Group 1
Jigsaw (PSHE)</td></tr>
<tr><td>11:30</td><td colspan="6"></td></tr>
<tr><td>11:45</td><td colspan="7">Story/songs/prepare for lunch. Toilet and wash hands – Go across to the hall for lunch.</td></tr>
<tr><td>12:30</td><td colspan="7">Outside free play for all children</td></tr>
<tr><td>13:00</td><td colspan="5">Quiet time/story time</td><td rowspan="2"></td><td rowspan="2"></td><td>Quiet time/story time</td></tr>
<tr><td>13:30</td><td colspan="2">Learning through play/group work</td><td>Learning through play/group work</td><td colspan="2">Learning through play/group work</td><td></td></tr>
<tr><td>15:00</td><td colspan="5">Snack/tidy up time/carpet time</td><td></td><td></td><td></td></tr>
<tr><td>15:30</td><td colspan="7">Home time for all. After school club for children remaining at school</td></tr>
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Lessons Taught by Specialist Teachers:

French

Forest School

Dance and Ballet

Swimming:

Music: