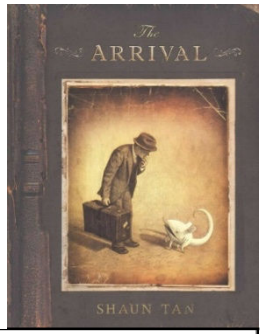
Ripley Court Year 6 English Spring Term: The Arrival Knowledge Organiser



The Arrival by Shaun Tan is a graphic novel which explores the themes of **migration and belonging** through wordless images following a man seeking better prospects in an unknown country. He is helped along the way by sympathetic strangers, each with their own unspoken history: stories of struggle and survival in a world of upheaval and hope.

Cross-curricular Coverage: Geography (Y6 Human and physical geography): Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Outcomes: Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides
Main Outcome: Narrative retelling (longer story built around a man's journey to another country)

Reading Comprehension
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning

Adverbials for Cohesion

time, place, number, exception, cause and effect, contrast or comparison, clarification and emphasis or addition

Adverbials are words or phrases that are used to modify a verb or clause. Adverbials may be adverbs, preposition phrases or subordinate clauses. Adverbials can be used to create cohesion within and across paragraphs.

Modal Verbs:

modal verbs	modal adverbs
could may might	possibly perhaps maybe
should	probably likely
must will would shall can	certainly definitely obviously always never

Revision of the passive and subjunctive:

Active Voice	Passive Voice
Paul kicked the ball.	The ball was kicked by Paul.
Eva licked the lolly.	The lolly was licked by Eva.

Subjunctive Mood	Normal Verb Use
If I were the boss, I'd leave.	If I was the boss, I'd leave
If I were to be rude.	If I was going to be rude.
If that were the case, I would go.	If that was the case, I would go.

Adverbial Examples:
To begin with
Every so often
Despite this
As a result
On the other hand
To illustrate/clarify this
Most importantly
Furthermore

Semi-Colons
to link ideas

Eva loves lollies; strawberry-flavoured ones are her favourite.