



The Ripley Court Curriculum (Year Group) Revised for 2017/2018



Introduction

This document contains an overview of the work your child will be covering this year. It may also be of interest to you to have a glance at what your child will be covering in the years to come – but do bear in mind that syllabi do change, and so the detail is valid for this year only.

The school aims its curriculum at the Common Entrance at 13+, with steps along the way at the pre-testing time (January in Years 6 and 7). The advantage of aiming at 13+ is that we are able to staff the school with Degree-level experts, adding hugely to the strength and depth of the curriculum.

This is only intended to give you a flavour – it is not the detailed Scheme of Work or full syllabus from which the teachers work – which are documents of considerable size. Heads of Department or Class teachers are always happy to expand on these outlines should you wish.

Andrew Gough

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The Early Years Foundation Stage

Play is a very important part of the Early Years Foundation Stage. It is a key way in which children learn and gives children the opportunity to develop the characteristics of learning.

A balance of child initiated and adult led activities encourages the children to discover a wide range of subjects through play and exploration and prepared them to progress confidently onto the next stage of their learning.

Our teaching and learning programme is based on the four principles of the EYFS;

A unique child: Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships: Children learn to be strong and independent through positive relationships.

Enabling environments: Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong relationship between practitioners, parents and carers.

Learning and development: Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and interconnected.

The EYFS has seven areas of learning and development. Our children in The Ark take early steps in these areas through child and adult led learning. The early learning goals summarise the knowledge skills and understanding that all young children should have by the end of the Reception year. All seven areas are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

THE PRIME AREAS – Early Learning Goals

Communication and Language

Listening and attention: children listen attentively in a range of situations. They listen to stories, anticipating key events, and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking: children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are about to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development

Moving and handling: children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and self-care: children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and Emotional Development

Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Managing feelings and behaviour: children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Making relationships: children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

THE SPECIFIC AREAS

Literacy

Reading: children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing: children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Numbers: children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measures: children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects, and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes, and use mathematical language to describe them.

Understanding the World

People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants, and explain why some things occur, and talk about changes.

Technology: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Expressive Arts and Design

Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: children use what they've learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Specialist Teaching

This is utilised in FRENCH/MUSIC/DANCE/SWIMMING/FOREST SCHOOL

French - Nursery

For many of the children, their French lessons serve as the first introduction to a foreign language. Through song, dance and games, key phrases and pieces of vocabulary are introduced to the children. The focus here, as with much of the language learning in the lower end of the school, is to foster and encourage enthusiasm for French and the French Speaking World. There is an introduction to French phonics and pronunciation. Children participate in the annual French Day celebrations which allow them to use their new-found language skills with a purpose. Topics covered include: basic greetings, colours, numbers, giving basic information about oneself.

French - Reception

Following on from the initial exposure to French, the children of Reception are encouraged to participate and express their new-found language skills verbally on a more regular basis. They are exposed to more written French and songs and rhymes are used to aid learning. They begin to form words and experiment with the written word. Topics include: family members, expressing opinions and animals.

Court Rangers/Forest School

Forest school is an inspirational process that offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning in a woodland or natural environment.

Regular Forest School sessions are timetabled for every child from Nursery to Year 4.

Forest School uses a range of learner centred processes to create a community for being, development and learning.

Forest School aims to promote the holistic development of all those involved, forming resilient, confident, independent and creative learners who are given the opportunity to take supported risks appropriate to the environment and to themselves.

Year 1

Mathematics

Number – Counting, properties of numbers and sequences; place value; estimating; mental strategies; addition and subtraction; problem solving, sets, simple fractions.

Shape, Space and Measure – Length, mass and capacity; 2D and 3D shapes; symmetry, patterns & sequences; direction and movement, money, time.

Handling Data – Sorting and classifying data.

English

Ongoing phonics teaching, introducing various phonic rules, consonant digraphs and blends. Handwriting continues to be taught on a daily basis. Creative writing, poetry, comprehensions and dictations encourage children's writing skills. Speaking and listening develops through role play, circle time and whole class discussion. Children read daily to the teacher and at home, and undertake weekly spelling tests.

Science

Harvest

Our bodies

Light and dark

Sound and hearing

Growing plants

Sorting and using materials.

French

40 mins a week. Songs, rhymes, finger puppets, stories. Understanding single words, instructions, and classroom vocabulary. The focus lies on improving oral and spoken confidence with minimal writing to begin with. Writing becomes more frequent as they progress into the year. Topics supplement the Little Court Schemes of Work and include the World around you and minibeasts.

Computer Science

Use of the in-class computers to reinforce basic concepts.

Use of the computer suite to acquire basic control skills (mouse, keyboard), icon concepts, and development of control skills. Basic word processing using MSWord

History

The Stone Age

Castles

Children in Victorian times.

Religious Studies

Religious themes are developed and interwoven into the topics under discussion. Major Christian festivals are observed, and comparative examples from other religions are introduced.

Geography

Mapping and Direction

Rainforests

Studying the sources of bananas.

Music

Songs (including rounds), action songs, class instruments, rhythm coordination.

Art

Many formative skills, including painting, cutting, gluing. The use of diverse materials and media are applied to learning. Art is aimed at supporting the themes of the year.

PE & Games

Dance movement, gymnastics, games skills and swimming.

PSHEE

Years 1 and 2 are following the SEAL approach to PSHEE. SEAL is a comprehensive, whole-school approach to promoting the social and emotional skills that underpin effective learning, positive behaviour, regular attendance, staff effectiveness and the emotional health and well-being of all who learn and work in schools. Topics are being covered in assemblies and then extended in lessons.

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Year 2

Mathematics

Number – Counting, properties of numbers and sequences; place value; partitioning and rounding; fractions; multiplying, dividing; problem solving and money.

Shape, Space and Measure – Length, mass and capacity; time; 2D and 3D shapes; symmetry.

Handling Data.

English

Further spelling and handwriting reinforcement leading on from Year 1, including punctuation and grammar work. Creative writing skills and comprehension activities. Oral skills are developed through class discussion, speaking parts in the Christmas play and class assemblies. Children read to the teacher and at home daily, and are also encouraged to read widely.

Science

Weather, seasons, electricity, planets and stars.

French

40 mins a week. Songs, rhymes, finger puppets, stories. Understanding single words, instructions, and classroom vocabulary. The focus lies on improving oral and spoken confidence with minimal writing to begin with. Writing becomes more frequent as they progress into the year. Topics supplement the Little Court Schemes of Work and include the World around you and minibeasts.

Computer Science

Use of the system – logging on, opening documents, saving documents in home folder, navigating windows and the W2008 network. More advanced use of MSWord, with longer projects. Basic control and programming using LOGO. Basic Internet searches, following links, and use of search engines.

History

Great Fire of London, Remembrance Day, famous men and women, women and children of World War II.

Religious Studies

Religious themes are developed and interwoven into the topics under discussion. Major Christian festivals are observed, and comparative examples from other religions are introduced.

Geography

Island life comparison, using 'Katie Morag' books. Transport and Travel, Environmental issues, looking at a seaside environment and the features specific to this. Map and Globe work.

Music

Singing songs; notation using French Rhythm words (ta, ti-ti, tika-tika); Kodaly (doh, mi, soh hand signs); hands-on practical music with percussion instruments.

Art

Many formative skills, including painting, cutting, gluing. The use of diverse materials and media are applied to learning. Art is aimed at supporting the themes of the year.

PE & Games

Gymnastics, dance, swimming, football, indoor hockey, striking and fielding games, rugby and netball.

PSHEE

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Year 3

Mathematics

Number - Knowledge of symbols - $<$, $>$ and $=$; approximation to nearest 10, 100; equivalence of fractions; the four operations – addition, subtraction, division and multiplication; money; fractions.

Shape, Space and Measure - Length, mass and capacity; Symmetry and properties of polygons; time; position, movement and angle.

Data Handling – Frequency tables; bar charts; Carroll diagrams.

English

Children embark on a structured spelling programme with a phonic element, tailored to their pace of progress. Neat presentation is valued and so is actively encouraged, through the repetition of handwriting skills. Building an awareness of appropriate punctuation and essential grammar skills is ongoing. Reading comprehension focuses on teaching children a range of strategies, which enable them to access both explicit and inferential meaning. English Speaking Board assessments, during the summer term, develop communication skills. In order to maximise their progress, children should be reading to an adult at home every day.

Science

Teeth

Healthy eating

Rocks and soils

Materials - keeping warm

Magnets

Light and shadows

How things grow

Forces

French

80 mins a week. Focus remains on encouraging confidence in the language and so oral and listening activities are important. Pupils start to have a greater focus on the written word. Grammar is introduced in a more formal manner. Listening and speaking skills are developed.

Topics covered:

- Greetings
- Asking questions
- Where you live
- Domesticated animals
- Wild animals
- The family
- The weather
- Adjectival agreement (colours & size)

Computer Science

More advanced MSWord. Internet searches, following links, and use of search engines. Basic spreadsheets using MSExcel, and production of charts. LOGO programming producing patterns and repetitions.

History

Ancient Egypt, Invaders and Settlers: the Romans, Anglo-Saxons and Vikings.

Religious Studies

Autumn: Building on Little Court teaching, pupils study the popular Old Testament stories from Noah's Ark to the leadership of Israel. The birth of Jesus is studied in the last two weeks of term.

Spring: Pupils hear and retell some of the parables Jesus told. Study of the Easter Story.

Summer: An introduction to Sikhism.

Geography

Autumn Term – using Atlas' to identify continents, oceans and different countries from around the globe. Compass and Map reading skills. To understand and undertake a traffic survey. Christmas around the world.

Spring Term – A study of India and the small village of Chembakoli.

Summer Term – To understand the importance of water in our lives.

Music

Singing songs; intermediate rhythm knowledge using French Rhythm Words; Rhythmic Composition; Pitch and notation using Kodaly and the "Doh Key"; The Orchestra; Ukulele Basics

Art

Drawing, collage, clay work, model making, pattern, shape and texture, textiles, printmaking. Pupils develop knowledge on colour theory and art supports the themes taught throughout the year.

PE & Games

Gymnastics, indoor hockey, athletics, swimming, cross country, football, rugby, hockey, cricket, netball, rounders and tennis.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. Year 3 and 4 learn how to cook with fruit and vegetables. They learn more about healthy eating.

PSHEE

The aim of our PSHEE program is to help the children develop emotionally, but also to ensure that they develop an awareness of the world around them, and become empathetic, responsible and independent members of our society. All students are encouraged to express their ideas and emotions and to formulate questions in a safe learning environment. Lessons are very hands on and enjoyable.

My world, My responsibility - Citizenship:

Year 3 to 8 cover a range of topics such as: identity, being British, core values, stereotypes and diversity, immigrations and refugees, the main British institutions, democracy and the justice system, human rights and the British political system.

Money Matters - Economics:

Year 3 to 8 learn all about money: the value of money, when and why money was created, the creation of the first banks, goods and services, need and want, scarcity, productions, opportunity cost, trade, supply and demand and exchange rates. Students will often work around projects during which they will learn about budgeting, statistic, market research , profits, etc.

Me myself and I – Emotional wellbeing:

Year 3 to 8 learn to recognise and deal with their emotions. They are encouraged to share their ideas and feelings openly and will discuss topics such as divorce, loss and bereavement, shame and guilt, stress and anxiety, disagreeing politely, assertiveness, etc. Our aim is to help our student cope with the difficulties of life if, and when, they come up and, above all, encourage them to talk about it.

Moral me - Ethics:

Year 3 to 8 are encouraged to think about a variety of topics such as good friends, promises, solving a conflict, apologising and forgiving, animal rights and endangered species, celebrating differences, gender equality, fair trade, a right to education and child labour and environmental issues.

My body is a temple - Health:

Year 3 to 8 will learn all about body hygiene, healthy eating, the importance of sleeping, relaxing and exercising, puberty and mental health.

Safe and sound – Life safety:

Year 3 to 8 will learn a variety of safety tips so as to remain safe on the road, at home, on the internet and social media. Year 8 will learn about first aid.

Court Rangers/Forest School

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Year 4

Mathematics

Number – Four operations; money; dimensions; fractions, decimals, percentages; number properties, prime, square and cube numbers; time; ordering positive and negative integers; problem solving; place value, column addition and subtraction, long multiplication, short division.

Shape, Space and Measure – Length, mass, perimeter, capacity; area and its formula; 3D and 2D shapes; position, movement and angle.

Data Handling – extracting information; tally charts, bar charts, pie charts, Venn diagrams, and pictograms.

English

The Year 4 curriculum involves ongoing spelling reinforcement, handwriting development and grammar. The Christmas Play develops the skills related to performance and further accustoms children to performing in front of an audience. Comprehension skills are developed and creative writing and poetry assignments are generated from class texts, topics and text book exercises. Children are taught the layouts and content appropriate to letter writing. Many children should still be reading to an adult at home every day. Others will enjoy more extensive independent reading, with opportunities to read aloud for expression and intonation.

Science

Safety and Apparatus.

Humans and other animals – teeth, diet and food groups, the heart, exercise, the skeleton, health.

Forces – magnetism, gravity, friction, pushes and pulls.

Materials – properties, thermal and electrical conductors and insulators, solids, liquids and gases, physical and chemical changes, heating and cooling materials, temperature, water.

Cycle variation and classification – keys, vertebrate and invertebrates, flowering plants.

Earth and Beyond – eclipses and shadows, day and night, seasons, orbits.

French

120 mins a week plus one homework. Songs, games and introduction of more grammar Learning and writing of basic words and sentences. Understanding larger texts and extracting useful information from them. Performing longer sketches through role plays. Classes are streamlined after the Christmas holidays and Expo 1 textbook is used. Accuracy becomes a bigger focus as grammar becomes more regular.

Topics covered:

- School items
- Colours (m/f)
- Commands in the classroom
- Items of the classroom
- Clothing, fashion & opinions
- Food & Drink
- Learning about France

Computer Science

LOGO programming, introducing step-wise refinement. Internet searches. More advanced MSWord tasks – numbering, formatting, use of fonts and styles. Inserting OLE objects into text. Production of Newspaper front pages and book covers. More advanced use of MExcel, including charting and formulae construction.

History

The Middle Ages: the Norman Invasion, knights, castles, feudalism, monasteries, the reigns of notable monarchs and famous events.

Religious Studies

Autumn: Building on Year 3 Old Testament studies, pupils further their knowledge of the patriarchs.

Spring: Pupils explore the life of Christ, from his childhood, incorporating work on John the Baptist, to an introduction to the miracles.

Summer: An introduction to Buddhism

Geography

Autumn Term - Developing the use of maps and understanding the key features they show us. Detailed study of the UK looking at the major cities and physical features.

Spring Term - Investigation of all Natural Hazards - the causes, effects and impacts of such events on both LEDC's and MEDC's.

Summer Term – Investigating two locations – one hot and one cold – and comparing and contrasting the two. (Australia and Antarctica).

Music

Development of rhythm knowledge; composition; working as ensemble; advanced pitch and notation using the “Doh Key”; Ukulele; Keyboard knowledge and composition; treble clef introduction; composing music to stories.

Art

Observational drawing, formal elements, sculpture, collage, textiles and clay work. Pupils study artists work, such as Matisse's paper cut outs.

PE & Games

Gymnastics, indoor hockey, athletics, swimming, cross country, football, rugby, hockey, cricket, netball, rounders and tennis.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. **Year 3 and 4** learn how to cook with fruit and vegetables. They learn more about healthy eating.

PSHEE

The aim of our PSHEE program is to help the children develop emotionally, but also to ensure that they develop an awareness of the world around them, and become empathetic, responsible and independent members of our society. All students are encouraged to express their ideas and emotions and to formulate questions in a safe learning environment. Lessons are very hands on and enjoyable.

My world, My responsibility - Citizenship:

Year 3 to 8 cover a range of topics such as: identity, being British, core values, stereotypes and diversity, immigrations and refugees, the main British institutions, democracy and the justice system, human rights and the British political system.

Money Matters - Economics:

Year 3 to 8 learn all about money: the value of money, when and why money was created, the creation of the first banks, goods and services, need and want, scarcity, productions, opportunity cost, trade, supply and demand and exchange rates. Students will often work around projects during which they will learn about budgeting, statistic, market research , profits, etc.

Me myself and I – Emotional wellbeing:

Year 3 to 8 learn to recognise and deal with their emotions. They are encouraged to share their ideas and feelings openly and will discuss topics such as divorce, loss and bereavement, shame and guilt, stress and anxiety, disagreeing politely, assertiveness, etc. Our aim is to help our student cope with the difficulties of life if, and when, they come up and, above all, encourage them to talk about it.

Moral me - Ethics:

Year 3 to 8 are encouraged to think about a variety of topics such as good friends, promises, solving a conflict, apologising and forgiving, animal rights and endangered species, celebrating differences, gender equality, fair trade, a right to education and child labour and environmental issues.

My body is a temple - Health:

Year 3 to 8 will learn all about body hygiene, healthy eating, the importance of sleeping, relaxing and exercising, puberty and mental health.

Safe and sound – Life safety:

Year 3 to 8 will learn a variety of safety tips so as to remain safe on the road, at home, on the internet and social media. Year 8 will learn about first aid.

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Year 5

Mathematics

Number properties; addition, subtraction and multiplication; prime numbers, exact division, Fractions, division with remainders, area and perimeter, properties of 2D shapes, symmetry, decimals, fractions, decimals, percentages, Cartesian coordinates, angles, geometric drawing, estimation and approximation, negative numbers, simplification and equations.

English

They are involved in further spelling, punctuation, grammar and handwriting reinforcement. In addition, reading and writing skills are often taught within the context of class novels. Deeper levels of understanding are pursued through the medium of whole class demonstrations and discussions. Success in the ESB assessments boosts self-esteem and the fluency of oral communication skills. Towards the end of the year, the focus shifts onto examination strategies and extended writing tasks. Some children will still need to read aloud regularly, while others will enjoy reading on their own. Private reading lessons are part of the curriculum, through to year 8.

Science

Life Processes - MRS GREN, body organs, life cycles

Forces – using Newton meters, elastic limit, gravity, magnets, compasses, friction, air and water resistance

Separating Mixtures – dissolving, sieving, decanting, filtration, evaporation and chromatography

Space – day and night, seasons, eclipses, phases of the moon, planets, space travel.

Green Plants – Plant growth, photosynthesis, roots and root Hairs, flower structure, pollination and fertilisation, seed dispersal, germination.

Light– materials and shadows, reflection,

Living Things – Habitats, conservation, adaptations, food chains and webs, micro-organisms.

French

160 mins a week plus one homework. Songs, games, quizzes. Understanding of short speeches, notes and dialogues. Extension of active vocabulary and grammar (the present tense, the comparative and prepositions) to enable pupils to write longer texts and to be able to talk confidently about themselves, their families, pets and the world around them using Expo 1.

There is a more comprehensive use of verbs to give substance to the language they are producing.

Topics covered:

- My family
- Animals and pets
- Describing yourself physically & character
- Where I live
- Rooms of the house
- My bedroom
- Prepositions
- Introduction to regular present tense
- What you do in the evenings

- The time
- La francophonie (The French-speaking world)

Latin

Autumn

Verbs-1-4 Present tense

Greek mythology and Roman Life

Spring

Nouns 1/2

Subject and Object

Verbs and Noun sentences

Greek mythology and Roman Life

Summer

Adjectives

Adverbs

Prepositions

Conjunctions

Longer sentences

Greek mythology and Roman Life

Computer Science

MSWord – purpose-led production of advertising flyer, including insertion of OLE objects, sometimes gained from the internet. CLAIT exercises promoting precision and high-powered use of MSWord. Basic Database handling on MSAccess. Spreadsheet use with CLAIT.

History

The Tudors: Monarchs, the Mary Rose, Voyages of Discovery, religious changes, the Armada, social history.

The Stuarts: the Gunpowder Plot, Civil War, Fire of London, Plague.

Religious Studies

Autumn: Old Testament themes of leadership and morality are covered, beginning with the story of the Ten Commandments and following with a chronological study of Israel's leaders. Major prophets are examined, with extra consideration of their differing qualities.

Spring: The lives of Moses and Joseph are studied in depth this term.

Summer: An introduction to Hinduism

Geography

Autumn Term - A study of one European country (Italy) and comparison with the UK, to include physical and human aspects illustrated by these examples.

Spring Term - Study all aspects of the water cycle and water treatment (Bough Beech).

Summer Term - Investigation into Rainforests, looking at different species and climates.

Music

Pulse and rhythm; Samba; the voice; keyboard composition; development of treble clef knowledge; graphic scores; Tudor Music.

Art

Native Americans, 3D design and clay work, developing a totem pole. Ink drawing, painting skills, printmaking, and natural world, such as Andy Goldsworthy's sculpture and land art.

PE & Games

Gymnastics, indoor hockey, athletics, swimming, cross country, football, rugby, hockey, cricket, netball, rounders and tennis.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. Study of carbohydrates, and practical work involves mainly baking, both sweet and savoury.

PSHEE

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My body is a temple - Health:

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Safe and sound – Life safety: Year 3 to 8 will learn a variety of safety tips so as to remain safe on the road, at home, on the internet and social media. Year 8 will learn about first aid.

Year 6

Mathematics

Negative numbers, probability, Fractions = percentages = decimals and parts thereof, powers, rounding and estimation, calculating angles, reflection, rotation, translation; area and perimeter, dealing with data, fractions, geometric properties, collecting algebraic terms, prime factors, solving equations, sets and Venn diagrams.

English

Within Year 6, extension activities explore the creative elements conducive to quality written responses, for a range of audiences. Elaboration through an extended vocabulary and a confident use of grammatical and figurative language is promoted. Several styles of planning are introduced, encouraging children to reflect upon and extend initial ideas. Reading activities are designed to increase the sophistication of each individual's level of comprehension. Examination skills and strategies are consolidated, in an attempt to prepare children for a range of eventualities. The ability to express innovative ideas through the written word, with clarity, is of principal importance when consolidating handwriting, spelling, grammar and punctuation related skills.

Science

Classifying Materials – States of matter, change of state, expansion and contraction, properties, diffusion and particle theory, elements and compounds, mixtures and separation.

Cells and Cell Functions – Plant and animal cell structure, organelle functions, tissues and organs, adaptations of specialised cells.

Changing Materials – Mass conservation, physical and chemical change, solubility and solutions, water, chemical reactions, fossil fuels, pollution

Light and Sound – Light Rays, reflection and refraction, colour and dispersion, sound properties, frequency and amplitude.

Electricity and Magnetism – Series and parallel circuits, voltage and current resistance, specialised components

Green plants – Photosynthesis, structure of leaf, nutrients

French

200 mins a week plus one homework. Drama, songs, games, quizzes, surveys. Understanding short articles, longer conversations, and short letters. Pupils become more able to write complex sentences and describe other people's activities and interests as well as expressing their own opinions. An either greater focus on grammar (revisiting the present tense and introduction to the near future and past tense) and how to manipulate it to suit their needs. Learning to write and speak with increased accuracy. A residential trip to either Normandy or Paris.

Topics covered:

- Your town (what there is to visit and do there)
- Asking and giving directions
- Being able to say where you are and where you are going.
- Expressing opinions
- Ordering food and drink
- Morning and daily routine
- School and subjects

- What you do after school
- Sport and hobbies
- Describing what they like to do in their free time. (modal verbs)
- Introduction of near future (aller + infinitive)

Latin

Autumn

Tenses –

Imperfect

Imperatives

Infinitives

Mixed Conjugations

Greek mythology and Roman Life

Spring

Perfect tense

Subordinate clauses

Extended Parts of Speech

Greek mythology and Roman Life

Summer

Principal Parts

3rd Declension

Complex sentences

Greek mythology and Roman Life

Computer Science

Charting using MSExcel. Database handling. Theory and architecture of computers. PowerPoint presentations.

History

Evidence: types of evidence, working as a detective to find what we can learn from sources.

The Agricultural Revolution, the Industrial Revolution: new machinery, factory life, children at work, slums, disease, work houses, poor laws.

Transport: roads, canals, railways, the impact of the coming of the railway to Woking

A selection from: The Slave Trade, American War of Independence, the French Revolution, British Empire

Local history: a guided walk of Ripley

Religious Studies

Autumn: Pupils deepen their awareness of the meanings of Biblical stories, also taking into account other influences (for example, Creation stories around the world). The Old Testament is studied from the Creation to the Tower of Babel. This year, most pupils are expected to work from the New English Bible rather than the Children's equivalent. Pupils consider the world's wrongs through

analysis of the words of Amos. They are also encouraged to put this into a modern context through comparing Amos to Martin Luther King.

Spring: An introduction to Judaism

Summer: The themes of the New Testament are studied, with a contextual study of Jesus' life in Palestine. Pupils also study Jesus' ministry, his impact and the opposition he encountered. Key events of Jesus' life (Birth, Baptism, Temptations, teachings and miracles) are studied in light of this. Pupils also consider more of Jesus' parables, learning how and why they were used.

Geography

Autumn and Spring Term - The geomorphological aspects of rivers and coasts.

Summer Term - The sustainable development of Brazil. Investigate Fairtrade and imports and exports.

Music

Topic – the Sea; Shanties; Composition to poetry; Mozart – projects; Structure and form; music theory – more advanced rhythms and notation; bass clef; using Sibelius.

Art

Natural forms, fruit and Flower drawings concentrating on line, detail, tone and texture, mix media, observational drawing, sculpture and printmaking.

PE & Games

Gymnastics, indoor hockey, athletics, swimming, cross country, football, rugby, hockey, cricket, netball, rounders and tennis.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. **Year 6** study more complex recipes and techniques, including use of the hob.

PSHEE

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My world, My responsibility - Citizenship:

Year 3 to 8 cover a range of topics such as: identity, being British, core values, stereotypes and diversity, immigrations and refugees, the main British institutions, democracy and the justice system, human rights and the British political system.

Money Matters - Economics:

Year 3 to 8 learn all about money: the value of money, when and why money was created, the creation of the first banks, goods and services, need and want, scarcity, productions, opportunity cost, trade, supply and demand and exchange rates. Students will often work around projects during which they will learn about budgeting, statistic, market research , profits, etc.

Me myself and I – Emotional wellbeing:

Year 3 to 8 learn to recognise and deal with their emotions. They are encouraged to share their ideas and feelings openly and will discuss topics such as divorce, loss and bereavement, shame and guilt,

stress and anxiety, disagreeing politely, assertiveness, etc. Our aim is to help our student cope with the difficulties of life if, and when, they come up and, above all, encourage them to talk about it.

Moral me - Ethics:

Year 3 to 8 are encouraged to think about a variety of topics such as good friends, promises, solving a conflict, apologising and forgiving, animal rights and endangered species, celebrating differences, gender equality, fair trade, a right to education and child labour and environmental issues.

My body is a temple - Health:

Year 3 to 8 will learn all about body hygiene, healthy eating, the importance of sleeping, relaxing and exercising, puberty and mental health.

Safe and sound – Life safety:

Year 3 to 8 will learn a variety of safety tips so as to remain safe on the road, at home, on the internet and social media. Year 8 will learn about first aid.

Year 7

Mathematics

Number properties, rounding and use of a calculator, bearings, division, circles & pi, brackets and factorisation, equations, ratio and proportion, statistics, percentages, area and volume, Pythagoras, probability, transformations, geometric constructions, algebraic relations.

English

Close analysis of class novel and non-fiction texts is key in this year. Literary criticism is a key focus. Reading and writing skills, which will lead to success within the Common Entrance Examination, are actively pursued. Sensitive readers and reflective writers are encouraged to pay close attention to detail and to access deeper levels of meaning. Elaboration is central to the quality of written responses. Independence is promoted through research and reference skills and an increasing awareness of the sources through which information can be accessed. Presentations afford individuals the opportunity to gain confidence, by sharing newly obtained knowledge and experience amongst their peers.

Science

Humans as Organisms – Digestion, respiration, Skeleton and Muscles, growing up, reproduction, fertilisation and foetus development

Patterns of Behaviour – Reactions of metals and reactivity series, displacement, acids and alkalis, reaction of metal compounds with air and acid, thermal decomposition, oxidation and reduction.

Forces and Motion – mass and weight, average speed, density, springs, balanced and unbalanced forces,

Earth and Beyond – Orbits and movement, solar system, seasons, satellites.

Energy – Renewable and non-renewable sources, fossil fuels and electricity production, transfer of thermal Energy, conservation, types of energy.

Classification and Inheritance – Genes, taxonomic group classification.

French

200 mins a week plus two homeworks. Improvised drama, writing short poems, songs. Speaking short monologues. Understanding formal and informal writing, short stories, extracts from TV and radio. A more rigorous approach to grammar to fully prepare them for the Common Entrance examinations. Writing letters, short articles, reviews etc. Expo 2 'Vert et Rouge', ISEB textbooks and other materials. The second of the residential trips to France (either Paris or Normandy). Greater independence through using tools such as Wordreference.

Topics covered:

- Holidays and free time
- Introduction to the past tenses (perfect & imperfect)
- Weather
- School and daily routine
- Simple health problems
- Understanding tourist information and travel
- The future tenses
- Future plans

Latin

Year 7/8 B C.E. Practice Papers Level 1

Year 7/8 A/Scholars

Autumn

C.E. Practice Papers Level 2/3/Scholarship

Future Tense

Pluperfect Tense

Irregular Parts of Speech

SCHOLARS

Autumn/Spring

4th/5th Declension

Passive Tenses

Comparatives and Superlatives

Deponent Verbs

Irregular Verbs

Irregular Pronouns

Participles/Ablative Absolutes

Indirect Statements/Questions/Commands

Purpose and Result Clauses

Subjunctives

Conditional and Concessive Clauses

Computer Science

Use of and construction of a database on MSAccess, understanding data types, collecting information to store and retrieve. Website design and production. Basic web-page design. Computer Hardware project.

History

World War One: causes, life at the Front, peace and the consequences

Common Entrance Course – Britain 1066-1500

The Norman Conquest, Henry II and Thomas Becket, King John and the Magna Carta, the Black Death

Religious Studies

The first year of the main Common Entrance course; Theology, Philosophy and Religion; children deepen their knowledge of the meanings of Biblical stories and events, as well as understanding the contemporary issues, famous people and world affairs that link in.

Autumn and Spring: The near-sacrifice of Isaac, The Ten Commandments, David and Jonathan, David and Bathsheba & Nathan's Parable and Solomon's Wisdom.

The passages are used to link biblical material to the values and -morals of contemporary society and enable pupils to see study of the Bible as relevant to their experience of today's world. These passages include issues of sibling rivalry, dysfunctional families, friendship, citizenship, ethics and

morality. Pupils are introduced the concept of Philosophy and will study the works of Plato and Hume.

Summer: The Temptations of Jesus, Jesus and outcasts , Zacchaeus, The woman and Simon the Pharisee, The call of the disciples, The rich young man, The request of James and John, The Miracles of Healing ; The paralysed man and Jesus heals a crippled woman on the Sabbath. These are linked to modern ethical arguments where pupils will be given the opportunity to debate in class.

(Again, the texts are followed up with a study of relevant world affairs that enable pupils to link these stories to modern day issues.)

Geography

Autumn Term - Developing knowledge of our position in the world and the key climate differences around the world, with reference to specific weather features. OS map work and Grid Referencing.

Spring Term – Human Geography: Population and Settlements

To compare UK figures against countries around the world and to understand what each term means. Look in detail at different settlement patterns and land uses with examples from places around the UK.

Summer Term - Plate tectonics; volcanoes and earthquakes with examples from MEDC's and LEDC's to compare. Global location will also feature heavily; major cities, major deserts, major mountain ranges, major rivers, continents and oceans.

Music

Gamelan; Samba; Music of Western Africa; Indian Music – the Tabla; fusion composition; ground bass; ostinato; loops; Beethoven.

Art

Portraiture, figure drawing, wire models, mono printing, studying Artists, including Alberto Giacometti, Julian Opie and Niki de Saint Phalle.

PE & Games

Swimming, basketball, indoor hockey, athletics, cross country, rugby, football, cricket, hockey, netball, rounders and tennis.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. Year 7 study foods from around the world. They cook a wide variety of dishes, again a mixture of sweet and savoury. They start to build up a collection of recipes that can be made with confidence in the future.

PSHEE

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Me myself and I – Emotional wellbeing:

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My body is a temple - Health:

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Safe and sound – Life safety:

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Year 8

Mathematics

(Level 1 and 2)

Polygons, graphing relationships, prisms and nets, speed, distance, time, arithmetic skills, algebraic skills, expressions and formulae, circles & pi, probability and statistics, geometric skills. Please note – most candidates are prepared for levels 2 and 3.

(Level 3)

Polygons, simultaneous equations, graphing relationships, trial and improvement, forming equations, arithmetic skills, circles & pi, Pythagoras, prisms and nets, algebraic skills, sequences, speed and rates, advanced angle chasing, probability and statistics, bearings, scale drawings, geometric skills.

English

Revision of the key skills underpinning fluent literacy is thoroughly undertaken. The planning and writing of well-structured essays, showing evidence of clarity of thought, is practised within closely timed conditions. Comprehension skills are honed and attention to detail is focused on, along with the ability to analyse information. Pupils are taught to appreciate the virtues within the writing of published authors, in the intention that they might replicate their style. Extended research and writing projects often culminate in the opportunity to present their ideas to the group. The looming CE and Scholarship Examinations tend to focus motivation and concentration. A valedictory play, and/or Film production, enables individuals to confidently perform in front of a large audience.

Science

Electricity and Magnetism – Series and parallel circuits, voltage and current resistance, specialised components, electromagnets

Light and Sound – Light Rays, reflection and refraction, colour and dispersion, sound properties, frequency and amplitude.

Patterns of Behaviour – Reactions of metals and reactivity series, displacement, acids and alkalis, reaction of metal compounds with air and acid, thermal decomposition, oxidation and reduction.

Forces and Motion – Mass and weight, average speed, density, pressure, balanced and unbalanced forces, Levers and Moments.

Green Plants – photosynthesis and starch production, growth and nutrients, roots and root hairs, flower structure and functions, carbon cycle and decomposers.

Earth and Beyond – Orbits and movement, solar system, seasons, satellites.

Energy – Renewable and non-renewable sources, fossil fuels and electricity production, transfer of thermal energy, conservation, types of energy.

Living Things – Habitats and adaptation, predator / prey relationships, food webs, fieldwork project.

Green plants – Photosynthesis, structure of leaf, nutrients.

French

200 mins a week plus two homeworks. Finalising pupils' preparation for CE and Scholarship exams. Understanding longer discussions, letters, and articles. Able to talk about future and past events, give opinions and reasons. Can write formal and informal letters and articles on a range of topics. This year is very much tailored to the needs of the pupils we teach – they often express areas that they would like to re-visit to ensure success. Expo 2 'Vert et Rouge', ISEB text books and other materials are used. Trip to the 'Institut Français' and a crêperie.

French topics covered:

- The pluperfect
- The environment
- The subjunctive
- Revisiting previous topics (by request)

Latin

Year 7/8 B

C.E. Practice Papers Level 1

Year 7/8 A/Scholars

Autumn

C.E. Practice Papers Level 2/3/Scholarship

Future Tense

Pluperfect Tense

Irregular Parts of Speech

SCHOLARS

Autumn/Spring

4th/5th Declension

Passive Tenses

Comparatives and Superlatives

Deponent Verbs

Irregular Verbs

Irregular Pronouns

Participles/Ablative Absolutes

Indirect Statements/Questions/Commands

Purpose and Result Clauses

Subjunctives

Conditional and Concessive Clauses

Computer Science

Design project using Flexicad. Project on the History of Computing. Programming in Basic. Production of the School's digital photographic annual.

Notes:

1. Important topics need to be revisited annually.
2. At all stages the theory and architecture of computers is referred to, so that the children gain a sound understanding of how it works, and "what is going on in there." This also develops their troubleshooting ability.
3. Other teachers are at all times encouraged to use the computer suite where appropriate. The Computer Science syllabus is sometimes changed or moved ad hoc to give children skills required by other departments.

History

Common Entrance Course - Britain 1066 – 1500

The Norman Conquest, Henry II and Thomas Becket, The First Crusade, King John and the Magna Carta, the Black Death, the Peasant's Revolt, Henry V and the Battle of Agincourt.

Scholars – as above and a study of general historical topics and themes

Religious Studies

In this year, the programme of study is similar to year 7, with relevant contemporary issues studied in relation to each Bible story. The scholars may study a separate course, depending on the requirements of their entry school.

Autumn and Spring:

Who was Jesus? , Peter's declaration, The Transfiguration,

Parables: The Good Samaritan, This is the first year of the main Common Entrance course. The subject splits into two sections: Theology and Philosophy.

For Theology, the set texts are: Creation: Genesis 1:1 – 2:4, Adam and Eve (Creation and the Fall): Genesis 2:4 – 3:24, Cain and Abel: Genesis 4: 1-16, Abraham: Genesis 22: 1-19 The call of Moses: Exodus 3:1-17, Passover: Exodus 12: 1-13, Crossing the Sea: Exodus 14: 10-31, David: David and Bathsheba: 2 Samuel 11: 1-17; 12: 1-14, Elijah: at Zarephath: 1 Kings 17:8-24, Elijah at Carmel: 1 Kings 18:19-39, The Paralysed Man: Mark 2: 1-12, The Calming of the Storm: Mark 4: 35-41, The Feeding of the Five Thousand: Mark 6:30-44, The Call of the Disciples: Luke 5: 1-11, The Good Samaritan: Luke 10:25-37, The Lost Son: Luke 15: 11-32, Zacchaeus: Luke 19: 1-10, The Centurion: Matthew 8:5-13, The Rich Young Man: Mark 10: 17-27, The Transfiguration: Mark 9: 2-13, The Crucifixion: Mark 15: 22-39, The Resurrection: John 20: 24-29.

Candidates are expected to know and understand the selected texts and have the necessary skills to evaluate the role of the biblical material in relation to the theological themes of God's relationship with the world and Human responses to God.

In Philosophy students will be looking at the great thinkers and their ideas, as well as taking a deeper look at the study of ethics. Some of the topics covered will include: What is a persuasive argument? What is real and what is illusion? Can God's existence be proved? Do the ends justify the means? What is happiness? What is justice? Is civil disobedience justified? Is there existence after death? Whether the use of war is justified? What is punishment for? What are the limits of freedoms? Who are the marginalised and how should they be treated? Are humans morally responsible for their environment?

Candidates may study these topics from any religious tradition or none. They will be expected to know and understand the philosophical arguments for and against each topic. The Lost Son, The Sower, Jesus' Teaching;

The sentence, Crucifixion, burial and the Resurrection

Summer: The Creation, The Nature of Man and the Fall, Cain and Abel and Revision.

As part of the Common Entrance Course, students are expected to undertake a research project of their choice in relation to Religious Studies. This promotes their independent learning and gives them a chance to study a particular topic of interest in more depth. This Coursework is then sent off to their prospective school, and forms part of their overall C.E. Result.

Geography

Autumn Term - The geomorphological aspects of rivers and coasts. River Tillingbourne Fieldwork Investigation that is worth 20% of final CE grade.

Spring Term - Investigating the different economic activities in the world. Looking at key environmental issues of today. Transport and Industry - to look in more detail at the transport networks around the UK.

Summer Term – Recap all topics from Year 7 & 8 and prepare for Common Entrance.

Music

The instrument as soloist – Bach Suites for 'cello; Music for Small Ensemble – Gyorgy Ligeti, Six Bagatelles; The World of the Orchestra – Beethoven Symphony 5; Improvisatory Music – Thelonius Monk, Blue Monk; Improvisation – 12 bar blues; Music that tells a story – Stravinsky, The Rite of Spring; Gershwin, They Can't Take That Away From Me; Music for Film – Zimmer, Gladiator.

Art

Structures and architecture, paper sculptures, clay gargoyles, mono printing, chalk and charcoal observation drawings, self-portraits.

PE & Games

Swimming, basketball, indoor hockey, athletics, cross country, rugby, football, cricket, hockey, netball, rounders, tennis and outdoor pursuits.

Food Technology

Cooking is a useful Life Skill, and pupils will experience a wide range of techniques and cooking methods. Year 8 consider how easy it is to make foods that are often bought in the form of takeaways. The aim is to show how easy it is to cook from scratch, and to provide a bank of recipes that they will be able to cook for their families and themselves. They become familiar with adapting recipes to their own requirements.

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