



## Ripley Court School

# Behaviour

### **INTRODUCTION**

Ripley Court requires pupils to adopt the highest standards of behaviour, principles and moral standards. The key concept is one of respect – for people, property, position and knowledge.

We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. We develop qualities of team-work and leadership through our extensive programme of extra-curricular activities.

Pupils are taught that ethnicity, religion or physical characteristics and ability or lack thereof are irrelevant in deciding whether a person is worthy of respect.

### **CODE OF CONDUCT**

All at Ripley Court, including staff, parents and pupils adhere to a code of conduct, rather than to lists of rules. We see education as a partnership. We expect the highest values and standards of behaviour both inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Anti-bullying policy is set out online and in the Parents' handbook. The school is strongly committed to promoting equal opportunities for all, regardless of race, gender, gender orientation or physical disability.

We expect pupils to be ready to learn and to participate in school activities. They should attend school and lessons punctually and follow the school's attendance policy. They should care for the buildings, equipment and furniture. We expect pupils to behave at all times in a manner that reflects the best interests of the whole community.

### **INVOLVEMENT OF PARENTS AND GUARDIANS**

Parents and Guardians who accept a place for their child at Ripley Court school undertake to uphold the school's policies and regulations, including this policy. They will support the school's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance, standards of academic work, extra-curricular activities and homework/private study.

The parents sign a contract with the school when before the children attend. It is vital that parents familiarise themselves with this.

We will always telephone the home on the first day of an unexplained absence in order to make sure that your child has not suffered an accident.

### **INVOLVEMENT OF PUPILS**

The school's expectations of behaviour are designed to encourage positive behaviour. Its sanctions are to help us to manage challenging behaviour. Parents and Guardians undertake to

support the authority of the Headmaster and teachers in enforcing them in a fair manner that is designed to safeguard the welfare of the community as a whole.

The Headmaster and staff undertake to apply any sanctions fairly, and, where appropriate, after due investigative action has taken place. Sanctions may undergo reasonable change from time to time; but will not involve any form of unlawful or degrading activity. Examples of sanctions include: detention, withdrawal of privileges, assistance with domestic tasks, such as collecting litter, suspension for a specified period, removal or expulsion. Cf the school's policy on Discipline and Exclusions.

### **TEACHING AND LEARNING**

Ripley Court School aims to raise the aspirations of all its pupils. Pupils are encouraged to take responsibility for their own learning. We celebrate success, emphasise the positive and deal with the negative in a sensitive and tactful way. Our teachers offer every child a high level of individual attention, together with consistent and helpful advice. In return, we expect every pupil to cooperate and to work hard.

### **COMPLAINTS**

We hope that you and your child do not have any complaints about the operation of our behaviour policy; an outline complaints procedure is listed in the parent's Handbook, and copies of the School's complaints procedure can be sent to you on request.

#### A Legal Requirement and an ISI Reporting Standard

##### References:

- A. The Education (Independent School Standards) (England) Regulations 2003 as subsequently amended (SI 2003/1910)
- B. "School Discipline & Pupil Behaviour Policy: Guidance for Schools" (A DCSF guidance Document)  
<http://www.teachernet.gov.uk/wholeschool/behaviour/schooldisciplinepupilbehaviourpolicies/>
- C. "Excluding Pupils –A Practical Guide for Independent Schools" by Farrer & Co (an ISBA Briefing Document)
- D. The Education Act 2002
- E. ISI Regulatory Checklist (0907)
- F. Section 61, School Standards and Framework Act 1998
- G. Disability Discrimination Act 1995 (DDA)
- H. Special Education Needs and Disability Act 2001 (SENDA)
- I. "Advice on Whole School Behaviour and Attendance Policy" (A DCSF guidance Document)  
[http://www.dcsf.gov.uk/ibis/uploads/advice\\_on\\_school\\_behaviour.pdf](http://www.dcsf.gov.uk/ibis/uploads/advice_on_school_behaviour.pdf)